**Приложение № 1**

**ООП СОО МБОУ «СОШ № 23»**

**ОЦЕНОЧНЫЕ МАТЕРИАЛЫ**

**учебного предмета**

**«Английский язык»**

**10-11 классы**

**(в соответствии с ФГОС СОО и ФОП СОО)**

**г. Грозный, 2024-2025**

**Оценочные материалы английский язык**

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| --- | --- | --- | --- | --- |
| **№** | **Тема** | **Наименование оценочного средства** | **Назначение КИМ** | **Представление оценочного средства в фонде** |
| **I полугодие** | | | | |
| **1** | **“Входная контрольная работа”** | **Входная контрольная работа** | Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу. | Комплект контрольных заданий по вариантам. |
|  |  |  |  |  |
| **2** | **“Grammar test”** | **Контрольная работа за 1 полугодие** | Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу. | Комплект контрольных заданий по вариантам. |
| **II полугодие** | | | | |
| **3** | **“Grammar test”** | **Контрольная работа**  **За II полугодие** | Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу. | Комплект контрольных заданий по вариантам. |
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**Стартовая контрольная работа в 10 классе**

**Вариант 1**

**TASK 1. Fill in the missing words.**

Заполните пропуски словами.

**Takes place, petrol, charities, annual, species, sociable, experience, rubbish, extinct, foster home, complete**

1. Unfortunately, humans are destroying the habitats of wildlife \_\_\_\_\_\_\_\_\_\_ and they become \_\_\_\_\_\_\_\_\_\_.
2. La Tomatina is a (n) \_\_\_\_\_\_\_\_\_\_ festival that takes place in the Spanish town of Bunol in Valencia.
3. Wildlife \_\_\_\_\_\_\_\_\_\_ are organizations that save the habitats which are in danger.
4. The Pirates week festival in Georgetown, the Cayman Islands, let you \_\_\_\_\_\_\_\_\_\_ an adventure life from the past.

**TASK 2. Transform the word in capitals and fill the sentence with it.**

Преобразуйте слова, напечатанные заглавными буквами так, чтобы они грамматически и лексически соответствовали содержанию предложения. Заполните пропуски полученными словами.

1.I find April Fool’s Day quite \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_TIRE

2. What is the most eco-friendly transport? I believe it’s the bicycle. There are a lot of bicycles on the streets of our town and that is probably why it looks so green and\_\_\_\_\_\_\_\_\_\_. BEAUTY

3. Next month I’m going to take part in a regional cycling \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and I hope to win it. COMPETE

4. You would think that people would get \_\_\_\_\_\_\_\_\_\_ after a while, but no. BORE

5. The Nobel Prize is a very prestigious award. Alfred Nobel, a successful businessman and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of explosives, established prizes for achievements in science, literature and economics. INVENT

**TASK 3. Complete the sentences with the correct forms of the verbs in brackets.**

Дополните предложения правильной формой глаголов.

1. Jane looks worried. She \_\_\_\_\_\_\_\_\_\_ (break) the mirror.
2. Sue promised \_\_\_\_\_\_\_\_\_\_(study) harder.
3. It was really kind of David \_\_\_\_\_\_\_\_(give) you a lift home.
4. Diana eventually admitted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(break) the window.
5. Peter is \_\_\_\_\_\_\_\_\_\_(little) helpful person of all.
6. The pink skirt was \_\_\_\_\_\_\_\_\_\_\_(cheap) than I had expected.
7. When \_\_\_\_\_\_\_\_\_\_ (the film\start) on Tuesdays? – It \_\_\_\_\_\_\_\_\_\_ (start) at 11 o’clock.
8. If I had known about your birthday, I \_\_\_\_\_\_\_\_\_\_ (buy) you a present.
9. I can’t stand \_\_\_\_\_\_\_\_\_\_ (wait).

**TASK 4. Choose the correct word. Выберите правильное слово.**

1. Can you **brush/ sweep** the floor in the kitchen?
2. Andrea has got a very vivid **fantasy/ imagination/ illusion**.
3. They showed us a set of **same/ similar/ alike** pictures.
4. Thomas **Edison invented/ discovered** the electric bulb.
5. Can I **access/ download** the Internet from this computer.
6. My **sister takes/ makes** photographs for a living

**Вариант 2**

**TASK 1. Fill in the missing words.**

Заполните пропуски словами.

**Takes place, petrol, charities, annual, species, sociable, experience, rubbish, extinct, foster home, complete**

1. superstitions are all a load of \_\_\_\_\_\_\_\_\_\_.
2. Remembrance Day, or Poppy Day \_\_\_\_\_\_\_\_\_\_ each year on 11th November to remember the millions who died for their country.
3. Some of the animals need more care than usual, so a \_\_\_\_\_\_\_\_\_\_\_\_ is found for them.
4. My next-door neighbour is very \_\_\_\_\_\_\_\_\_\_. She often visits us for chat.
5. No visit to Sydney would be \_\_\_\_\_\_\_\_\_without seeing the famous Harbour Bridge and Opera House.
6. We can fill the car with fuel at the \_\_\_\_\_\_\_\_\_\_\_\_station.

**TASK 2. Transform the word in capitals and fill the sentence with it.**

Преобразуйте слова, напечатанные заглавными буквами так, чтобы они грамматически и лексически соответствовали содержанию предложения. Заполните пропуски полученными словами.

6. In Britain, a writer who wins the Booker prize can expect to see their novel at the top of the bestseller lists and compete with ‘The Da Vinci Code’ for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. POPULAR

7. “If you were a couple of years\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, you could manage it. But I doubt you can do it now,” I tried to talk him out of keeping the crow but finally agreed to take the bird home. OLD

8. Another autumn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was connected with the passing of the dead. These two events later became Halloween. CELEBRATE

9. But remember that if the children don’t get the sweets, they may play some \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ joke, for example splash some water on you. PLEASANT

10.Directors often \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ old film classics such as *The War of the Worlds*. MAKE

**TASK 3. Complete the sentences with the correct forms of the verbs in brackets.**

Дополните предложения правильной формой глаголов.

1. If I had known about your birthday, I \_\_\_\_\_\_\_\_\_\_ (buy) you a present.
2. I can’t stand \_\_\_\_\_\_\_\_\_\_ (wait).
3. It’s not worth \_\_\_\_\_\_\_\_\_\_ (argue) with your parents.
4. This time next year I \_\_\_\_\_\_\_\_\_\_\_(fly) to Madrid.
5. He will leave the office when he \_\_\_\_\_\_\_\_\_\_\_\_(finish) work.
6. If I were you, I \_\_\_\_\_\_\_\_\_\_ (tell) him the truth.
7. She \_\_\_\_\_\_\_\_\_\_ (be) angry because she \_\_\_\_\_\_\_\_\_\_ (wait) for the bus for over an hour now.
8. If you \_\_\_\_\_\_\_\_\_\_ (study) hard, you will get good grades.
9. Our house \_\_\_\_\_\_\_\_\_\_\_\_\_\_(burgle) last night.
10. Viktor is making salad \_\_\_\_\_\_\_\_\_\_\_\_\_(he)
11. I promise, I\_\_\_\_\_\_\_\_\_\_\_\_(help) you.

**TASK 4. Choose the correct word. Выберите правильное слово.**

1. I’m going to a dance **presentation/ performance** at the theater tonight.
2. Many **pedestrians/ walkers** can be seen hiking in these hills.
3. When you reach the roundabout, follow the **sign/ signal** that says “North London”.
4. “Don’t **harm/ ruin/ damage the spider**, Frank”/
5. John **leads/ passes/ spends** a very busy life.
6. Nowadays, more companies only **offer/ suggest** work to people with computer skills.

**Контрольная работа №1 за 1-е полугодие.**

**Вариант I**

1 *Fill in:\** **bargain, \*loyal, \* manufactured, \*faded, \* film, \*moody, \* great outdoors, \*dishonest, \* run, \* street markets.**

1). Many expensive designer clothes are now \_\_\_\_\_\_\_ cheaply in Asia.

2). Paul is quite \_\_\_\_\_; one minute he’s all happy, the next he’s upset.

3). My mother believes that the best bargains can be found at the \_\_\_\_\_\_ in our town.

4). Have you got any plans for tonight? Would you like to catch a \_\_\_\_\_\_ ?

5). This leather jacket was a real \_\_\_\_\_\_ . I got it for 30.

**II**. Underline the correct word.

1. She is acting the **supporting \ supportive** role in the film.

2). He isn’t **respected \ respectful** because he is rude to people.

3. My friend is very **caring \ careful** driver.

4. I’m not a morning person. I’m like a bear with a sore **paw \ head** when I wake up.

5. No one likes our new classmate and everybody gives him the cold **eye \ shoulder** when he comes in.

**III.** Put the verbs in brackets into the ***Present Simple, Present Continuous, Present Perfect or Present Perfect Continuous.***

1). \_\_\_\_\_ ( you \ drink) coffee with your breakfast every day?

2). Tom \_\_\_\_ ( leave) the house at 7 o’clock every morning.

3). Tim and Matilda\_\_\_\_\_\_ ( be ) married since 2010.

4). He \_\_\_\_\_ ( drink) two cups of coffee this morning.

5). Clare’s train \_\_\_\_\_ ( arrive) at 3 o’clock. I must go and meet her at the station.

**lV**. Fill in the gaps with: ***\* gone to,\* been to, \* been in.***

1). I am alone in the house. My parents have \_\_\_\_\_ London.

2). “Is Philip at home?” “No, he has \_\_\_\_\_ work”.

3). Anita has just come home. She has \_\_\_\_\_ the theatre.

4). They have \_\_\_\_\_ Rome for two months. They enjoy the city.

5). She’s having a shower right now because she \_\_\_\_\_ the gym.

Система оценивания лексико-грамматического задания: обучающийся получает 1 балл за каждое правильно выполненное часть (1 предложение) задания. Максимальный балл – 20

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Количество выполненных заданий | 18 - 20 | 17 -14 | 13 -10 | 9 - 0 |
|  | «5» | «4» | «3» | Отметка «2» |

**Вариант II**

1 *Fill in:\** **bargain, \*loyal, \* manufactured, \*faded, \* film, \*moody, \* great outdoors, \*dishonest, \* run, \* street markets.**

1). He goes to all of his teams’ matches. He is a \_\_\_\_\_\_ fan.

2). Many expensive designer clothes are now \_\_\_\_\_\_\_ cheaply in Asia.

3). Paul is quite \_\_\_\_\_; one minute he’s all happy, the next he’s upset.

4). My mother believes that the best bargains can be found at the \_\_\_\_\_\_ in our town.

5). Have you got any plans for tonight? Would you like to catch a \_\_\_\_\_\_ ?

**II**. Underline the correct word.

1). Roger can also be **dedicated\ mean**. He doesn’t like sharing things or spending money.

2)She is acting the **supporting \ supportive** role in the film.

3). He isn’t **respected \ respectful** because he is rude to people.

4). My friend is very **caring \ careful** driver.

5). I’m not a morning person. I’m like a bear with a sore **paw \ head** when I wake up.

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**Демонстративная контрольная работа**

**1 полугодие**

**модуль 4**

Exercise 1. Fill in: *repair*, *congests*, *switch*, *rubbish*, *glass*, *banned*, *packed*, *campaign*, *emissions*, *extinction*.  
Упражнение 1. Вставить: *repair*, *congests*, *switch*, *rubbish*, *glass*, *banned*, *packed*, *campaign*, *emissions*, *extinction*.

Задание

1. One man’s \_\_\_ is another man’s treasure.  
2. We shouldn’t throw away plastic, paper, aluminium and \_\_\_ . They can all be recycled!  
3. Try to \_\_\_ your stereo before you buy a new one.  
4. I always take a \_\_\_ lunch to school.  
5. I’ve started a recycling \_\_\_ at school.  
6. We have to find ways to decrease carbon dioxide \_\_\_ .  
7. Modem transport \_\_\_ our city centres.  
8. Many wild animals are in danger of \_\_\_ .  
9. Keeping exotic pets should be totally \_\_\_ !  
10. We can save energy if we \_\_\_ off lights when we leave a room.

Exercise 2. Fill in: *global*, *adoption*, *vegetable*, *compost*, *environmental*, *endangered*, *natural*, *power*, *modern*, *climate*.  
Упражнение 2. Вставить *global*, *adoption*, *vegetable*, *compost*, *environmental*, *endangered*, *natural*, *power*, *modern*, *climate*.

Задание

1. \_\_\_ species  
2. \_\_\_ lifestyles  
3. \_\_\_ peelings  
4. \_\_\_ certificate  
5. \_\_\_ heap  
6. \_\_\_ change  
7. \_\_\_ awareness  
8. \_\_\_ station  
9. \_\_\_ habitat  
10. \_\_\_ warming

Exercise 3. Fill in: *could*, *had to*, *ought to*, *must*, *shouldn’t*, *don’t have to*.  
Упражнение 3. Вставьте: *could*, *had to*, *ought to*, *must*, *shouldn’t*, *don’t have to*.

Задание

1. You \_\_\_ turn off the light when you leave the room.  
2. I couldn’t come out last night because I \_\_\_ finish writing an essay.  
3. You \_\_\_ go out in the rain – you’ll get ill!  
4. It’s a public holiday tomorrow, so I \_\_\_ go to work.  
5. I \_\_\_ speak French from the age of ten.  
6. We \_\_\_ stop the destruction of the rainforests – before it’s too late!

Exercise 4. Form negatives from the words in brackets.  
Упражнение 4. Образуйте отрицательные варианты от данных в скобках.

Задание

1. I find some Maths problems **(possible)** to solve!  
2. John is a nice person, but he can be quite **(responsible)**.  
3. Smoking in public places is now **(legal)** in many countries.  
4. Levels of C02 emissions are still **(acceptable)**.  
5. Many animal species will soon **(appear)**.

Exercise 5.  
Упражнение 5.

a)  
Fill in: *over*, *into*, *out of*, *on*, *away from*.  
Вставить: *over*, *into*, *out of*, *on*, *away from*.

Задание

1. My cat got run \_\_\_ by a car yesterday.  
2. We’ve run \_\_\_ petrol. We need to find a petrol station.  
3. A lot of cars in Russia run \_\_\_ natural gas.  
4. Guess what? I ran \_\_\_ Ivan at the library today.  
5. I saw a thief running \_\_\_ the police in town last night.

b)

Fill in: *in*, *from*, *to*, *of*, *about*.  
Вставьте: *in*, *from*, *to*, *of*, *about*.

Задание

1. My dad feels very strongly \_\_\_ recycling.  
2. The blue whale is \_\_\_ danger of extinction.  
3. The WWF is trying to protect many species \_\_\_ becoming extinct.  
4. CFC sprays are very harmful \_\_\_ the environment.  
5. Fred is a great supporter \_\_\_ Manchester United.

**Контрольная работа за II полугодие**

I variant

1. Завершите фразы, выбрав правильные предлоги, и укажите номера выбранных вариантов под соответствующей буквой (a-e):

*1) among 2) for 3) after 4) about 5) by 6)of*

The British have a reputation a) \_\_ being mad b) \_\_ sports. C) \_\_ the most popular ones are undoubtedly horse races. Ascot is famous d) \_\_ its June races, while Epsom Down is the place where the famous Derby is held. The race is named e) \_\_ the Earl of Derby who first organized it in 1780.

2. Завершите фразы, выбрав подходящие по смыслу лексико-грамматические варианты. Укажите номера выбранных вариантов под соответствующей буквой (a-e).

1) Remember **1) to congratulate 2) congratulating** your granddad tomorrow. – O’K, I won’t forget.

2) Do you mind **1) to close 2) closing** the window? It’s getting cold in here.

3) I’m not sure how it works. Try **1) pressing 2) to press** the red button.

4) It’s not a safe area. I’d avoid **1) to walk 2) walking** here alone.

5) She pretended **1) to be 2) being happy** but it was evident she was upset.

3. Завершите фразы, выбрав подходящие по смыслу лексико-грамматические варианты. Укажите номера выбранных вариантов под соответствующей буквой (a-e).

Have you ever noticed how compulsive shoppers are never in a hurry when they are hunting for something to buy? It’s not that I want to be unkind to these people, but it has always struck me that this sort of person must be able to a) \_\_ up with the most incredible boredom. I myself am an extremely reluctant shopper. I only have to b) \_\_\_ a glimpse of the window of a large department store and I am immediately seized by a desire to run away.

To be c) \_\_\_, I think it has something to d) \_\_\_ with the fact that I was once wrongly (e) … of shop-lifting.

1) 1) catch 2) put 3) make 4) get

2) 1) note 2) catch 3) throw 4) notice

3) 1) honest 2) true 3) reliable 4) right

4) 1) go 2) put 3) do 4) be

5) 1) fined 2) riticized 3) guilty 4) accused

**Задание 4. Выберите верное слово**

**1. A good memory is a useful … for learning.**  
  
a) produces  
b) tool  
c crop  
d trade  
  
**2. I am taking lessons to … my singing.**  
a) invent  
b) lead  
c) improve  
d) achieve  
  
**3. I dream … going to London.**  
a) of  
b) at  
c) on  
d) in  
  
**4. He thanked me …. helping him.**  
a) of  
b) for  
c) at  
d) on  
  
**5. She often complains …. Mike speaking loudly.**  
a) about  
b) on  
c) for  
d) at  
  
  
  
Система оценивания лексико-грамматического задания: обучающийся получает 1 балл за каждое правильно выполненное часть (1 предложение) задания. Максимальный балл – 20

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| --- | --- | --- | --- | --- |
| Количество выполненных заданий | 18 - 20 | 17 -14 | 13 -10 | 9 - 0 |
|  | «5» | «4» | «3» | Отметка «2» |

**II variant**

1. Завершите фразы, выбрав подходящие по смыслу предлоги. Укажите номера выбранных вариантов под соответствующей буквой (а-е).

*1) on 2) in 3) of 4) for 5) to 6) into 7) through 8) from*

Shakespeare’s country lies a) \_\_ the very heart of England, at the foot of the Cotswolds, with Stratford-on-Avon as its centre. This town needs no introduction b) \_\_ the lovers of history and literature. It is universally known c) \_\_ its association with William Shakespeare and is annually visited by tourists d) \_\_ their multitudes e) \_\_ all over the world.

2. Завершите фразы, выбрав подходящие по смыслу лексико-грамматические варианты. Укажите номера выбранных вариантов под соответствующей буквой (a-e).

1) I can’t stop **1) to eat 2) eating** sweets!

2) Don’t worry! I won’t forget **1) to feed 2) feeding** your cats.

3) She tried **1) to mend 2) mending** the coat, but it became even worse.

4) She advised **1) to book 2) booking** tickets in advance.

5) There was nothing to do but **1) wait 2) waiting**.

3. Завершите фразы, выбрав подходящие по смыслу лексико-грамматические варианты. Укажите номера выбранных вариантов под соответствующей буквой (a-e).

Memory is a)\_\_more complicated than we b)\_\_\_\_think. Remembering facts is not at all c)\_\_\_ remembering how to perform an action. Some people have d) \_\_\_\_ memory, and e) \_\_\_ ideas with visual images.

**1**) 1) by far 2) a lot more 3) significantly much 4) too

**2**) 1) usual 2) tend to 3) are able 4) rarely

**3**) 1) alike 2) same as 3) as if 4) like

**4**) 1) just as good visual than verbal 2) a better visual than a verbal 3) more effective imagery than verbal 4) better visual than verbal

**5**) 1) can recall much comparing 2) may learn better with association of 3) may remember more by associating 4) can recollect more by contrasting.

**Задание 4.**

**1. Many Scottish people…..use some Scottish words when they speak English.**  
a) yet  
b) already  
c) else  
d) still  
  
**2) We travelled…..a comfortable bus.**  
a) on  
b) in  
c) at  
d) by  
  
**3) That was the summer…..I got my diploma.**  
a) where  
b) when  
c) which  
d) why  
  
**4) You…..be so rude to the customers.**  
a) couldn’t  
b) shouldn’t  
c) might not  
d) aren’t likely to  
  
**5) Cycling…… than parachuting.**  
a) least dangerous  
b) the least dangerous  
c) least danger  
d) less dangerous

Система оценивания лексико-грамматического задания: обучающийся получает 1 балл за каждое правильно выполненное часть (1 предложение) задания. Максимальный балл – 20

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Количество выполненных заданий | 18 - 20 | 17 -14 | 13 -10 | 9 - 0 |
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**Демонстративная контрольная работа II полугодие**

Exercise 1. Fill in: *invented*, *digital*, *stores*, *hooked*, *social*, *cracked*, *charge*, *portable*, *guarantee*, *renewable*.  
Упражнение 1. Вставить: *invented*, *digital*, *stores*, *hooked*, *social*, *cracked*, *charge*, *portable*, *guarantee*, *renewable*.

Задание

1. He’s really \_\_\_ on computer games.  
2. John bought a new \_\_\_ DVD player.  
3. He \_\_\_ all his documents on his laptop.  
4. My PDA helps me organise my \_\_\_ life.  
5. The lens on my camera is \_\_\_ .  
6. The product is no longer under \_\_\_ , I’m afraid.  
7. This comes free of \_\_\_ .  
8. Faraday \_\_\_ the electric motor.  
9. I want to buy a \_\_\_ camera.  
10. Some resources are not \_\_\_ .

Exercise 2. Fill in: *power*, *techno*, *solar*, *store*, *social*, *take*, *Industrial*, *picture*, *electric*, *alternative*.  
Упражнение 2. Вставить: *power*, *techno*, *solar*, *store*, *social*, *take*, *Industrial*, *picture*, *electric*, *alternative*.

Задание

1. \_\_\_ information  
2. \_\_\_ life  
3. \_\_\_ message  
4. \_\_\_ for granted  
5. \_\_\_ power  
6. \_\_\_ freak  
7. \_\_\_ Revolution  
8. \_\_\_ circuit  
9. \_\_\_ energy  
10. \_\_\_ station

Exercise 3. Report what these people said.  
.  
Упражнение 3. Передайте в косвенной речи.

Задание

1. ‘The plane leaves at 4 pm.’ (she)  
2. ‘Hand in your essays on Friday.’ (the teacher)  
3. ‘Someone broke in last night and stole our stereo.’ (they)  
4. ‘Don’t waste your money on useless gadgets.’ (my parents)  
5. ‘We can’t understand where the money has gone.’ (the students)  
6. ‘Wait until the summer before you decide.’ (they)

Exercise 4. Form verbs from the words in brackets.  
Упражнение 4. Образуйте глаголы.

Задание

1. They are going to \_\_\_ security. (tight)  
2. The firm wants to \_\_\_ its customer base. (wide)  
3. It’s wise to \_\_\_ the filing systems. It makes life easier. (computer)  
4. The new computer system will \_\_\_ staff to access accounts quickly. (able)  
5. Technicians want to \_\_\_ the safety of all documents. (sure)

Exercise 5.  
Упражнение 5.

a)  
Fill in: *about*, *on*, *up*, *back*.  
Вставить: *about*, *on*, *up*, *back*.

Задание

1. Technological advances have brought \_\_\_ many changes.  
2. Too much sun brought \_\_\_ my headache.  
3. She brought \_\_\_ the books she had borrowed.  
4. They were brought \_\_\_ in the countryside.  
5. The photographs brought \_\_\_ memories of our childhood.

b)  
Fill in: *on*, *under*, *out of*, *at*, *in*.  
Вставить: *on*, *under*, *out of*, *at*, *in*.

Задание

1. I wasn’t sure \_\_\_ first, but now I love my new camera.  
2. I bought a new TV \_\_\_ pressure and now I’m not sure.  
3. Our phone has been \_\_\_ order for a week.  
4. John is always \_\_\_ the computer these days.  
5. I couldn’t decide which one to buy so \_\_\_ the end, I didn’t get either.

Exercise 6. Complete the exchanges.  
Упражнение 6. Вставьте фразы.

of course  
that’s no problem  
a moment, please  
what’s the problem

Задание

1)  
A: Could I exchange this lead for a different one?  
B: Of course. That’s \_\_\_ .

2)  
A: Could you check if you have this in stock?  
B: Yes, \_\_\_ .

3)  
A: \_\_\_ ?  
B: The strap is broken.

4)  
A: Would it be possible to speak to the manager?  
B: Yes, just \_\_\_ .

**Паспорт**

**фонда оценочных средств**

**по английскому языку**

**11 класс**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **№** | **Тема** | **Наименование оценочного средства** | **Назначение КИМ** | **Представление оценочного средства в фонде** |
| **I полугодие** | | | | |
| **1** | **“Входная контрольная работа”** | **Входной контрольная работа** | Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу. | Комплект контрольных заданий по вариантам. |
|  |  |  |  |  |
| **2** | **“Grammar test”** | **Контрольная работа за 1 полугодие** | Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу. | Комплект контрольных заданий по вариантам. |
| **II полугодие** | | | | |
| **3** | **“Grammar test”** | **Контрольная работа**  **За II полугодие** | Средство проверки умений применять полученные знания для решения задач определенного типа по теме или разделу. | Комплект контрольных заданий по вариантам. |
|  | | | | |
|  |  |  |  |  |
|  |  |  |  |  |

**Входная контрольная работа**

**Вариант 1.**

**Exercise 1. Match the words in column A with the words in column B:**

|  |  |
| --- | --- |
| 1. Hang out | A window shopping |
| 1. Surf | B the Internet |
| 1. Go | C text messages |
| 1. Send | D online |
| 1. Chat | E with friends |

**Exercise 2. Complete the sentences with the correct past form of the verb in brackets.**

1. Jane ………. (watch) TV while I ………. (water) the plants.

A was watching, had watered; B was watching, was watering; C would watch, would water

1. Ian ………. (ask) Tina out yesterday but she ……… (already/make) plans.

A had asked, had already made; B was asking, already made; C asked, had already made

1. Who ………. (you/talk) to on the phone when I ………. (come) in?

A were you talking, came; B you talked, came; C had been you talking, had come

1. Two days ago Yvonne ………. (return) the book I ………. (lend) her.

A returned, had lent; B had returned, lent; C would return, lend

1. Owen ………. (type) his essay when the computer ………. (crash).

A typed, had been crashing; B was typing, crashed; C had typed, crashed

**Exercise 3. Match the types of schools (1-5) to the descriptions (A-E):**

|  |  |
| --- | --- |
| 1. boarding school 2. single-sex school 3. co-educational school 4. state school 5. private school | 1. a school for boys and girls; 2. a school you usually have to pay to go to; 3. a school for only boys or only girls; 4. a school owned by the government; 5. a school which students live in during school term. |

**Exercise 4.** **Fill in: *contest, rent, exhibition, insect repellent, hire.***

1) Our guide suggested going to an interesting \_\_\_\_\_\_\_\_\_ at the local museum and watching some unusual paintings and sculptures.

2) We put some \_\_\_\_\_\_\_\_\_\_ on so as to keep mosquitoes away.

3) The teacher advised James to take part in a writing \_\_\_\_\_\_\_\_\_\_.

4) I’d prefer to \_\_\_\_\_\_\_\_\_\_\_\_ a flat instead of staying in a hotel.

5) Tom had to \_\_\_\_\_\_ a driver for a while as he couldn’t drive a car himself after the operation.

**Exercise 5. Choose the correct future tense.**

1. When we go to Paris, we *will**climb/will have climbed* the Eiffel Tower.

2. James *will have completed/will complete*his studies by the end of the year.

3. Kim *will be performing/will have performed* in the school concert next week .

4. The team *will be leaving/will have left* the office by 9 o’clock tomorrow.

5. 'We've run out of milk.' 'Really? I *will buy/will be buying* some more this afternoon'.

**Exercise 6. Put the adjectives into the correct form.**

1. The rabbit is (slow) than a cheetah, but the snail is (slow) of all.

2. Children these days seem to become ( rude) and ( rude).

3. Which of these houses is (expensive)?

4. He had to admit that Mary was much ( slim) than her sister.

5. To get promotion you must work ( hard) and be (responsible).

**Exercise 7. Make these adjectives negative using prefixes *UN-; IL-; IM-; IR-; DIS-; MIS-; IN-; -LESS.***

1.likely, 2.pleasant, 3.legal, 4.possible, 5.active.

**Вариант 2**

**Exercise 1. Match the words in column A with the words in column B:**

|  |  |
| --- | --- |
| 1. Send | A online |
| 1. Go | B the Internet |
| 1. Chat | C text messages |
| 1. Surf | D window shopping |
| 1. Hang out | E with friends |

**Exercise 2. Complete the sentences with the correct past form of the verb in brackets.**

1. Yesterday evening I ………. (not meet) my friends until after I ………. (finish) my homework.

A didn't meet, finished B didn't meet, had finished C hadn't met, had finished

1. James ……… (paint) the house for hours before he ………. (take) a break.

A painted, took B had painted, was taking C had been painting, took

1. Dina ………. (work) on the computer for three hours before she …………. (start) getting ready to go out.

A had been working, started B had worked, had started C worked, started

1. We ……….. (wander) around the town when we ………. (meet) Mary.

A wandered, were meeting B were wandering, had met C were wandering, met

1. She ……….. (wait) for two hours before she ………. (leave).

A had been waiting, left B had been waiting, was leaving C waited, left

**Exercise 3. Match the types of schools (1-5) to the descriptions (A-E):**

|  |  |
| --- | --- |
| 1. boarding school 2. single-sex school 3. co-educational school 4. state school 5. private school | 1. a school owned by the government; 2. a school you usually have to pay to go to; 3. a school for only boys or only girls; 4. a school for boys and girls; 5. a school which students live in during school term. |

**Exercise 4. Fill in: *beggars, breathtaking, excursion, craftsmen, countless, candlelit.***

1. In the town there were \_\_\_\_\_\_\_\_\_ cafes, shops, temples and small hotels.

2. In the streets you could see \_\_\_\_\_\_\_\_ and shoeshine boys.

3. A \_\_\_\_\_\_\_\_\_\_ procession was a part of the festival.

4. The view of this lake was really \_\_\_\_\_\_\_\_\_!

5. \_\_\_\_\_\_\_\_\_ sell their handicrafts along the streets.

**Exercise 5. Choose the correct future tense.**

1. This time tomorrow, I *will leave/will be leaving* for the airport.

2. I *will collect/will have collected* you from Peter's house on my way home.

3. ‘How is your project coming along? Is it done?’ ‘Not yet, but I *will finish/ will have finished* it by the time the holidays are over.’

4. ‘What are your plans for the weekend?’ ‘I *am spending*/*will have spent* some time with my friends.’

5. Richard is such a poor guy, he has got the flu, but his elder sister *will have taken*/*is going to* *take* care of him, she’s a nurse.

**Exercise 6. Put the adjectives into the correct form.**

1. He lives a bit ( far) than his parents.

2. It’s ( interesting ) film I’ve ever seen. I didn’t like it at all.

3. Is he (smart) person in the family? - No, his brother is much (smart) than he.

4. The job of a doctor is (hard) one in the world.

5. It was (bad) hotel in my life, it's difficult to find something (bad).

**Exercise 7. Make these adjectives negative using prefixes *UN-; IL-; IM-; IR-; DIS-; MIS-; IN-; -LESS.***

1.lucky, 2.understand, 3.help, 4.literate, 5.mortal.

**Контрольная работа**

**I полугодие**

**Вариант 1.**

1. Fill in: single, overweight, divorced, widow, engaged, harm, hurt, persuade, dissuade

1. It’s difficult to be a \_\_\_\_\_\_\_\_\_\_ parent.

2. My parents are \_\_\_\_\_\_\_\_\_\_\_\_, so my sister and I live with our mum.

3. If you think you are \_\_\_\_\_\_\_\_\_\_\_\_ you should go on a diet.

4. Mrs. Ann’s husband died three years ago. She is a \_\_\_\_\_\_\_\_\_\_\_ .

2. Fill in: into, off, over, on, down with, up with (phrasal verbs)

1. My body aches and I feel hot. I think I`m coming \_\_\_\_\_ the flu.

2. She came \_\_\_\_\_\_ a lot of money when her uncle died.

3. Why don`t you come \_\_\_\_\_ to our place when you finish work?

4. Choose the correct form of the verbs.

1. I go / goes / am going/ have gone jogging every morning.

2. My brother always is wearing / wears / has worn / has been wearing my clothes!

5. Fill in the gaps.

Time for the parade.Behind the scenes at Warner Brothers Movie World Benjamin and his friends (1) \_\_\_\_\_ ready for the daily parade. He (2) \_\_\_\_\_ the train with the little carriages packed with the theme park’s cuddly stars through the park. Porky Pig (3) \_\_\_\_\_ already his position, Sylvester the Cat joins him. Star rabbit Bugs Bunny (4) \_\_\_\_\_ the parade in a golden stretch cabriolet. The daily parade with the stars of the theme park in Bottrop-Kirchhellen (5) \_\_\_\_\_ always a part of Benjamin’s job. The show is performed three times a day.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | a) get | | | b) gets | c) are getting | | | d) got |
| 2 | a) droved | | | b) drives | c) is driving | | | d) drive |
| 3 | a) has taken up | | | b) took up | c) take up | | | d) takes up |
| 4 | a) head | | | b) heads | c) is heading | | | d) was heading |
| 5 | | a) is | b) has been | | | c) was | d) had been | |
|  | |  |  | | |  |  | |

5. Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами так, чтобы они соответствовали содержанию текста лексически и грамматически.

Australia works with  international organizations,  
including the World Health Organization and the  
Organization for Economic (1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_                        COOPERATE  
and (2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, health ministries in                             DEVELOP  
other countries, and with (3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_                      DEPENDENCE  
research institutes to prevent and control the spread  
of disease, in (4)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ international                         SET  
health standards and in (5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_                        SUPPORT  
health promotion (6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .                               ACTIVE

Система оценивания лексико-грамматического задания: обучающийся получает 1 балл за каждое правильно выполненное часть (1 предложение) задания. Максимальный балл – 20

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Количество выполненных заданий | 18 - 20 | 17 -14 | 13 -10 | 9 - 0 |
|  | «5» | «4» | «3» | Отметка «2» |

**Вариант 2.**

1. The recently \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ couple are planning a summer wedding.

2. Not eating properly and getting too little sleep can eventually \_\_\_\_\_\_\_ your health.

3. How can we \_\_\_\_\_\_\_\_\_\_ you to join us at the restaurant this evening?

4. Harry was going to quit his guitar lessons, but his parents managed to \_\_\_\_\_\_\_\_ him.

2. Fill in: into, off, over, on, down with, up with (phrasal verbs)

1. I can’t put \_\_\_\_\_\_\_these new rules.

2. My brother put \_\_\_\_\_his trip because of his illness.

3. Put \_\_\_ your hat. It’s cold outside.

3. Fill in the gaps.

Time for the parade.Behind the scenes at Warner Brothers Movie World Benjamin and his friends (1) \_\_\_\_\_ ready for the daily parade. He (2) \_\_\_\_\_ the train with the little carriages packed with the theme park’s cuddly stars through the park. Porky Pig (3) \_\_\_\_\_ already his position, Sylvester the Cat joins him. Star rabbit Bugs Bunny (4) \_\_\_\_\_ the parade in a golden stretch cabriolet. The daily parade with the stars of the theme park in Bottrop-Kirchhellen (5) \_\_\_\_\_ always a part of Benjamin’s job. The show is performed three times a day.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | a) get | | | b) gets | c) are getting | | | d) got |
| 2 | a) droved | | | b) drives | c) is driving | | | d) drive |
| 3 | a) has taken up | | | b) took up | c) take up | | | d) takes up |
| 4 | a) head | | | b) heads | c) is heading | | | d) was heading |
| 5 | | a) is | b) has been | | | c) was | d) had been | |

4. Прочитайте текст с пропусками, выполните задания 1-5, обводя букву а),в),с),d),  соответствующую ответу, который Вы считаете правильным.

In 1801, when he was just twenty years of age, Roderick Armstrong **1** \_\_\_\_\_\_\_\_\_\_\_\_\_ to transportation for the term of his life. All through the unspeakable eight month’ voyage to New South Wales he proved **2**\_\_\_\_\_\_\_\_\_\_\_\_\_ a difficult prisoner. When he arrived **3** \_\_\_\_\_\_\_\_\_\_\_\_\_ Sydney in 1803 his behavior worsened, so he was shipped to Norfolk Island. They starved him and he laughed at them. At first opportunity he and ten **4** \_\_\_\_\_\_\_\_\_\_\_\_\_ convicts killed their guards and ran away. They stole a longboat and set off across **5** \_\_\_\_\_\_\_\_\_\_\_\_\_ without food, water or sails. He never spoke about that incredible journey, but it was whispered that the three had survived by **6** \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_ their weaker companions.

**1**        a) sentenced                b) was sentenced        c) is sentenced    d) had been sentenced

**2**        a) be                        b) to be                 c) is                          d) are

**3**        a) at                        b) for                         c) in                         d) to

**4**        a) another                b) the other                c) other                  d) others

**5**        a) Tasman Sea        b) a Tasman Sea         c) the Tasman Sea        d) of Tasman Sea

**6**        a) kill, eat                b) killed, ate                c) killing, eating          d) kills, eats

Система оценивания лексико-грамматического задания: обучающийся получает 1 балл за каждое правильно выполненное часть (1 предложение) задания. Максимальный балл – 20

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Количество выполненных заданий | 18 - 20 | 17 -14 | 13 -10 | 9 - 0 |
|  | «5» | «4» | «3» | Отметка «2» |

**Демонстративная контрольная работа**

**1 полугодие**

**модуль 4**

Exercise 1. Fill in: *peak*, *agonising*, *miraculously*, *crippled*, *bruised*, *stiff*, *streaming*, *rash*, *allergic*, *internal*.  
Упражнение 1. Вставить: *peak*, *agonising*, *miraculously*, *crippled*, *bruised*, *stiff*, *streaming*, *rash*, *allergic*, *internal*.

Задание

1. Tom was battered and \_\_\_ , but alive.  
2. I think I must be \_\_\_ to something because my nose is running and my eyes are watery.  
3. \_\_\_ the mountaineers made it safely off the mountain after the blizzard.  
4. Jane sat in a draught, so she has a \_\_\_ neck.  
5. Henry felt fantastic when he reached the \_\_\_ of the mountain.  
6. Fortunately, Kate had no \_\_\_ bleeding after her fall.  
7. The pain in his arm was \_\_\_ .  
8. Oh dear! I’ve got a \_\_\_ cold. Atishoo!  
9. He was \_\_\_ by the fall because both his legs were broken.  
10. What is that strange \_\_\_ all over your body? You should go to the doctor.

Exercise 2. Fill in the gaps with the correct passive form of the verbs in brackets.  
Упражнение 2. Образуйте правильную форму страдательного залога.

Задание

1. The wound must **(clean)** before you put a plaster on it.  
2. The Adventures of Tom Sawyer **(write)** by Mark Twain.  
3. Jane **(see)** by the doctor right now.  
4. Luckily, the driver of the car **(not/injure)** in the accident.  
5. One day a cure **(find)** for cancer.

Exercise 3. Complete the sentences using the words in bold. Use two to five words.  
Упражнение 3. Дополните предложения, используя от двух до пяти слов, включая выделенные.

Задание

1. The surgeon will do the operation tomorrow.  
**be** The operation \_\_\_ tomorrow.

2. The dentist cleaned her teeth.  
**had** She \_\_\_ by the dentist.

3. They have built a brand new hospital in our town.  
**been** A brand new hospital \_\_\_ in our town.

4. There are reports that 10 people died in the crash.  
**have** Ten people are \_\_\_ in the crash.

5. She insisted that they go to the hospital.  
**made** She \_\_\_ to the hospital.

Exercise 4. Complete the phrasal verbs with the correct particle.  
Упражнение 4. Добавьте правильную частицу к фразовому глаголу.

Задание

1. I don’t want to go \_\_\_ what my operation is for!  
2. Tom wants to go \_\_\_ with the plastic surgery.  
3. If you go \_\_\_ smoking, you will damage your health.  
4. Why won’t this toothache go \_\_\_ ?  
5. I don’t want to go \_\_\_ pain like that again.

Exercise 5. Fill in the gaps with the correct preposition.  
Упражнение 5. Вставьте правильные предлоги.

Задание

1. Jane recovered \_\_\_ her illness very quickly.  
2. How long has Tim been complaining \_\_\_ headaches?  
3. Kim is allergic \_\_\_ nuts.  
4. Paul was treated \_\_\_ back pain by a chiropractor.  
5. Tony was involved \_\_\_ a terrible accident.

Exercise 6. Match to form exchanges.  
Упражнение 6. Подберите подходящие друг к другу фразы.

Задание

1. You’ve probably got an infection.  
2. You’ll feel better in a few days.  
3. It could be chickenpox.  
4. Can I make you a hot drink?  
5. Sorry you’re not well.

a. I hope not!  
b. Would you? Thanks!  
c. Don’t worry. I’ll be fine!  
d. You could be right.  
e. I hope so.

**Контрольная работа**

**II полугодие**

**Вариант 1**

***Задания 1***

Прочитайте текст и заполните пропуски, обозначенные номерами ***А1 – А11***, в которых представлены возможные варианты ответов. Обведите номер ответа, который вам кажется наиболее верным.

I \_\_\_\_ never \_\_\_\_ (**A1)**my first lesson at school. The pupils \_\_\_\_ **(A2)**very noisy and they \_\_\_\_ **(A3) \_\_\_\_ (A4)**to me. At first I \_\_\_\_ **(A5)**loudly at them. But soon they completely \_\_\_\_ **(A6)**. I \_\_\_\_ **(A7)**believe it. They \_\_\_\_ **(A8)**me that they \_\_\_\_ **(A9)**awfully sorry for their bad behavior. I \_\_\_\_ **(A10)**to enjoy teaching them and I \_\_\_\_ **(A11)**there for a few more years.

**(A1)**1) will … forget 2) didn’t forget 3) won’t forget 4) forget

**(A2)**1) were 2) are 3) are being 4) would be

**(A3)**1) had refused 2) have refused 3) refused 4) have been refusing

**(A4)**1) to be listened 2) to listen 3) to be listening 4) listen

**(A5)**1) did shout 2) was shouted 3) were shouting 4) shouted

**(A6)**1) have changed 2) changed 3) were changed 4) have been changed

**(A7)**1) won’t 2) aren’t 3) hadn’t 4) couldn’t

**(A8)**1) have told 2) had told 3) told 4) tell

**(A9)**1) have been 2) had been 3) were 4) are

**(A10)**1) had begun 2) begun 3) was beginning 4) began

**(A11)**1) stay 2) stayed 3) to stay 4) had stayed

***Задания 2.***

Прочитайте тексты ***1 – 4***и установите их рубрикам ***А – Е***, к которым они могут быть соотнесены. Занесите свои ответы в таблицу. Используйте одну букву только один раз. В задании имеется одна лишняя рубрика.

1. Russia’s Alexei Yagudin is just one of the defending champions under pressure before this week’s world figure skating championships, which promise to be the most unpredictable in recent memory.

2. Those on the left don’t like it because they would prefer an increase in state spending. Those on the right don’t like it because they want more fiscal austerity. And it is with the liberals that Prime Minister Mikhail Fradkov will have his toughest debates.

3. This time, exhibits arrived from the Kovalenko Krasnodar Regional Museum of Arts – a total of 42 color paintings and 12 drawings and sketches from artists such as Kazimir Malevich, Vasily Kandinsky and Mark Chagal.

4. The designer presented her new collection of fur coats with a symbolic name, “Warm Up Your Soul”, in the National Hotel on Sept. 7.

РУБРИКИ ГАЗЕТ:

**A. BUSINESS NEWS B. POLITICAL NEWS C. CULTURE NEWS** **D. SPORTS E. FASHION**

|  |  |  |  |
| --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** |
|  |  |  |  |

***Задание 3***

Дополните вопросы к предложениям из приведенного выше текста.

1. \_\_\_\_\_\_\_ is just one of the defending champions?

2. \_\_\_\_\_\_\_ will Mikhail Fradkov have his toughest debates with?

3. \_\_\_\_\_\_\_ did exhibits arrive from?

4. \_\_\_\_\_\_\_ did the designer present?

***Задания 4***

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами после номеров ***В2 – В7***так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы ***В2 – В7***.

**(B2)**Athens is being more and more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ATTRACT

**(B3)**to tourists. Although the city is big and \_\_\_\_\_\_\_\_\_\_\_\_ NOISE

**(B4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**TOUR

**(B5)**can still find a lot of quiet places with a \_\_\_\_\_\_\_\_\_\_\_\_ ROMANCE

**(B6)**atmosphere to enjoy a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TASTE

**(B7)**Greek meal and listen to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TRADITION

music.

**Вариант 2**

***Задания 1***

Прочитайте текст и заполните пропуски, обозначенные номерами ***А1 – А11***, в которых представлены возможные варианты ответов. Обведите номер ответа, который вам кажется наиболее верным.

I \_\_\_\_ **(A1)**hard all that day whether to go or not to Kate’s party. I seldom \_\_\_\_ **(A2)**to parties, but this time I \_\_\_\_ **(A3)**I’d make an effort. When I \_\_\_\_ **(A4)**home, I \_\_\_\_ **(A5)**for something smart \_\_\_\_ **(A6)**, and eventually decided \_\_\_\_ **(A7)**on a blue dress that I \_\_\_\_ hardly ever \_\_\_\_ **(A8)**and hardly anymore \_\_\_\_ **(A9)**me in before. Unfortunately, I got stuck in a traffic jam and when I \_\_\_\_ **(A10)**there was only a couple of Jane’s friends left. I \_\_\_\_\_ never \_\_\_\_\_ **(A11)**them before so making conversation was very hard.

**(A1)**1) had been thinking 2) has thought 3) had thought 4) thought

**(A2)**1) to go 2) go 3) am going 4) has gone

**(A3)**1) had thought 2) think 3) thought 4) have thought

**(A4)**1) was getting 2) was got 3) get 4) got

**(A5)**1) have looked 2) looked 3) had looked 4) was looking

**(A6)**1) to wear 2) wear 3) worn 4) to be wearing

**(A7)**1) to put 2) to have put 3) to be put 4) to be putting

**(A8)**1) have…worn 2) had…worn 3) has…worn 4) …wear

**(A9)**1) have seen 2) had seen 3) has seen 4) was seeing

**(A10)**1) arrived 2) had arrived 3) has arrived 4) has been arriving

**(A11)**1) have…seen 2) had…seen 3) did…see 4) was…seen

***Задания 2.***

Прочитайте тексты ***1 – 4***и установите их рубрикам ***А – Е***, к которым они могут быть соотнесены. Занесите свои ответы в таблицу. Используйте одну букву только один раз. В задании имеется одна лишняя рубрика.

1. “To cure cellulite and edema and to recover elasticity for your skin there is Perfecta Total Body pneumatic massager.”

2. The chairman of the State Duma lower house of parliament budget committee, Alexander Zhukov, and Duma deputy and well-known economist Mikhail Zadornov are convinced that high oil prices will bring more money into state coffers next year than has been accounted for in the current budget.

3. After seeing “Romeo Must Die”, you’ll be kicking yourself for quitting karate classes after the first week. Romeo Must Die doesn’t have a deep plot and it doesn’t try to make you think. This movie is about raw entertainment.

4. The place has a sort of Seattle feel to it. The tasty milkshakes and fruit smoothies are a real plus. So arc the wraps, or “torpedoes,” as they call them. The grilled pizza is good too, and there are some tasty appetizers. Plenty of vegetarian dishes.

РУБРИКИ ГАЗЕТ:

**A. APPOINTMENTS B. POLITICAL NEWS C. HEALTH & BEATY** **D. CINEMA E. RESTAURANTS**

|  |  |  |  |
| --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** |
|  |  |  |  |

***Задание 3.***

Дополните вопросы к предложениям из приведенного выше текста.

1. \_\_\_\_\_\_ is Perfecta Total Body pneumatic massager for?

2. \_\_\_\_\_\_ will high oil prices bring more money into?

3. \_\_\_\_\_\_ is the film “Romeo Must Die”?

4. \_\_\_\_\_\_ are there in that place?

***Задание 4***

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами после номеров ***В2 – В7***так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы ***В2 – В7***.

After the first day she complained that the weather was cold and the people were

**(B2)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ FRIEND.

**(B3)**She wondered why it always seemed to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DARKNESS

**(B4)**and if the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ BRITAIN

ever saw the sunshine. In her letter she says that she is enjoying studying at the

**(B5)**university but she finds \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SOCIETY

life a bit boring. She wrote that she had made some friends with someone from Russia.

**(B6)**We were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PLEASE

**(B7)**to hear this and wrote her that it was the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GOOD

way if not feeling lonely and overcoming culture shock.

**Демонстративная контрольная работа II полугодие**

Exercise 1. Fill in: feat, consults, symbols, unique, remote, conveyor, excavation, sculpted, boarding, aisle.  
Упр.1.Вставить: feat, consults, symbols, unique, remote, conveyor, excavation, sculpted,  boarding, aisle.

Задание

1. Hieroglyphics is an ancient writing system made of \_\_\_ .  
2. I always ask for an \_\_\_ seat on an aeroplane.  
3. Easter Island is \_\_\_ . There is nowhere else like it in the world.  
4. Archaeologists took five years to complete the \_\_\_ .  
5. Tracey always \_\_\_ her parents before making any big decisions.  
6. Most ancient temples are found in \_\_\_ locations.  
7. The statues were \_\_\_ from volcanic rock.  
8. The building of the ancient city of Machu Picchu was an incredible \_\_\_ .  
9. Luggage is collected from \_\_\_ belt No 23.  
10. You need a valid \_\_\_ pass to get on the plane.

Exercise 2. Fill in: *all*, *every*, *so*, *neither*, *nor*, *both*, *each*, *none*, *either*.  
Упражнение 2. Вставить: *all*, *every*, *so*, *neither*, *nor*, *both*, *each*, *none*, *either*.

Задание

1. Kim saw that \_\_\_ of the hotels were suitable, so she decided to stay in another resort.  
2. Jack and Jane \_\_\_ like to go on skiing holidays.  
3. \_\_\_ flights have been cancelled due to bad weather.  
4. Neither I \_\_\_ Jane like to lie on the beach all day. We’d rather see the sights.  
5. “I can’t find a cheap flight,” “ \_\_\_ can I. Let’s change our dates.”  
6. “I really need a holiday!” “ \_\_\_ do I. I’m tired.”  
7. The flight costs £150 \_\_\_ way.  
8. \_\_\_ time I travel by train I feel sick.  
9. We can \_\_\_ go this weekend or next weekend, but after that I’m busy.  
10. “I don’t like long car journeys.” “\_\_\_ do I. They’re very tiring.”

Exercise 1. Complete the phrasal verbs with the correct particle.  
Упражнение 1. Добавьте правильную частицу к фразовому глаголу.

Задание

1. Tom paid his bill and checked \_\_ of the hotel.  
2. Have you checked \_\_ everything on your packing list?  
3. I arrived at the hotel and checked \_\_ .  
4. I want to check \_\_ that new restaurant in town to see if it’s as good as people say.  
5. Tom checks \_\_ on his son now and then to make sure he’s studying hard.

Exercise 4. Fill in the gaps with the correct preposition.  
Упражнение 4. Вставьте правильный предлог.

Задание

1. I was really happy \_\_\_ the service the travel agent provided.  
2. Paul has always dreamed \_\_\_ going to the States.  
3. This hotel is typical \_\_\_ many in the area.  
4. I want to stay in a hotel \_\_\_ the sea.  
5. The trouble \_\_\_ the Costa del Sol is that it’s overcrowded with tourists.

Exercise 5. Complete the sentences using the words in bold. Use two to five words.  
Упражнение 5. Дополните предложения, используя от двух до пяти слов, включая выделенные.

Задание

1. We enjoyed our holiday so much that we are going to the same place next year.  
**enjoy** So \_\_\_ our holiday that we are going to the same place next year.

2. If you had booked early, you would have found a flight.  
**booked** Had \_\_\_ , you would have found a flight.

3. It isn’t very often that I go away for the weekend.  
**do** Seldom \_\_\_ for the weekend.

4. I didn’t expect to enjoy myself so much on holiday.  
**expect** Little \_\_\_ enjoy myself so much on holiday.

5. If my dad agrees, I can go on the trip.  
**can** Only if \_\_\_ go on the trip.

Exercise 6. Match to form exchanges.  
Упражнение 6. Подберите подходящие друг к другу фразы.

Задание

1. Can I take two pieces of hand luggage?  
2. That’s not what I meant to say.  
3. Did you pack your bag yourself?  
4. Would you mind opening the window?  
5. Can I have your passport, please?

a. I see.  
b. Not at all.  
с. Sure. Here you are.  
d. Only one, I’m afraid.  
e. I did.

**Система оценивания лексико-грамматического задания: обучающийся получает 1 балл за каждое правильно выполненное часть (1 предложение) задания.**

Достижение обучающимися планируемых предметных результатов определяется по следующей таблице: Максимальный балл – 20

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Количество выполненных заданий | 18 - 20 | 17 -14 | 13 -10 | 9 - 0 |
|  | «5» | «4» | «3» | Отметка «2» |